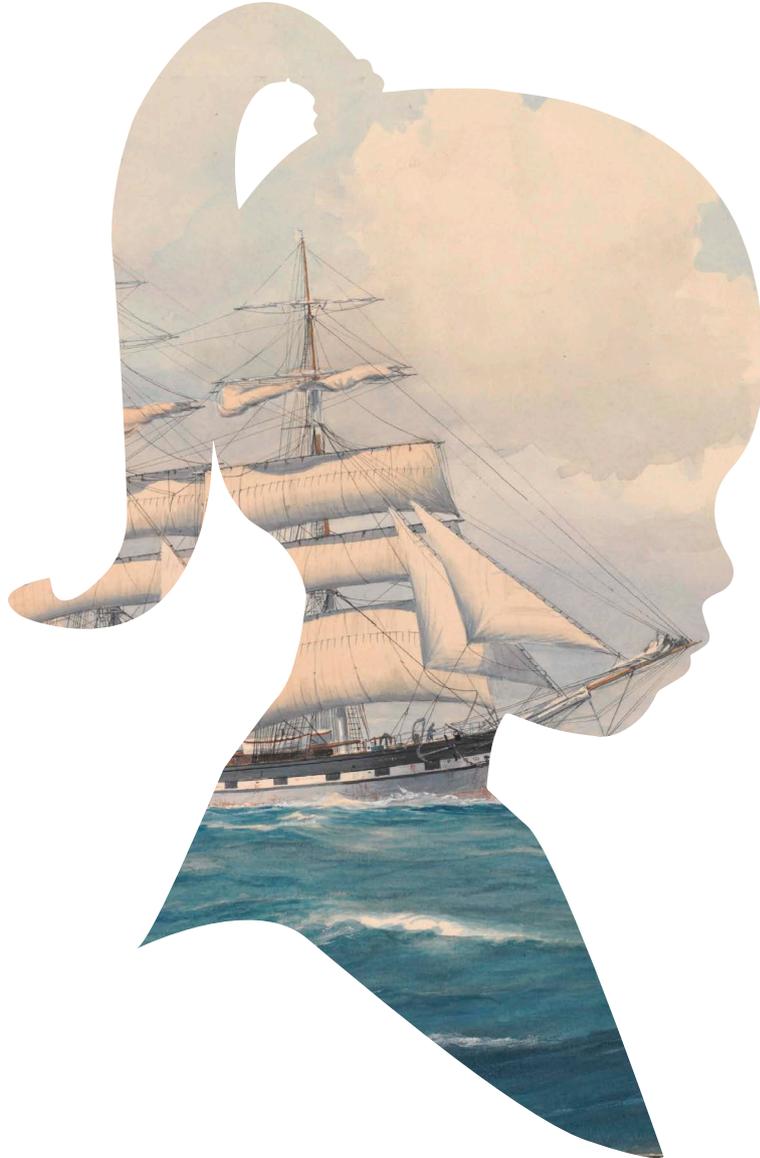




STATE LIBRARY
VICTORIA
What's your story?

EXPLORING: FAIRNESS

Ethical capability trails at the State Library



Level 3/4
Student activity book

NAME

.....

CLASS

.....



VICTORIAN ASSOCIATION
FOR PHILOSOPHY IN SCHOOLS



1. The Bunyip is a creature from Aboriginal mythology. What do you think the Bunyip's opinions are about modern life in Melbourne?





The painting *Melbourne 1836* depicts both Aboriginal people and European settlers on Woiwurrung land. Have a look at the painting and make some claims about the wants and needs of each group. Enter your ideas into the Venn diagram below.

Wants and Needs

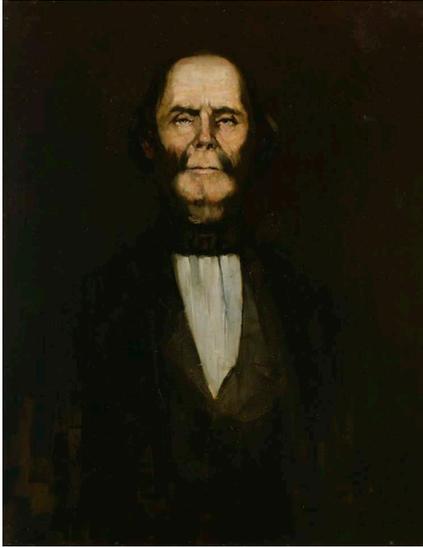


1. Do you think both groups can get what they want and need at the same time? Why or why not?
2. Can you work out a way to **make it fair**?



RED ROTUNDA

William Buckley



Then There/Here Now

Then and There

Imagine you could travel back in time to the 1800s when Buckley was alive. What would you do if you thought you had been unfairly accused of something?

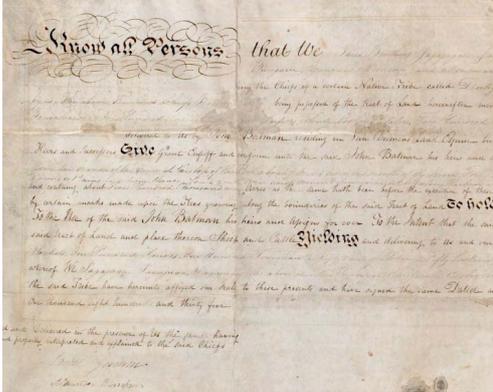
Here and Now

What would you do today if you believed your circumstances were unfair?



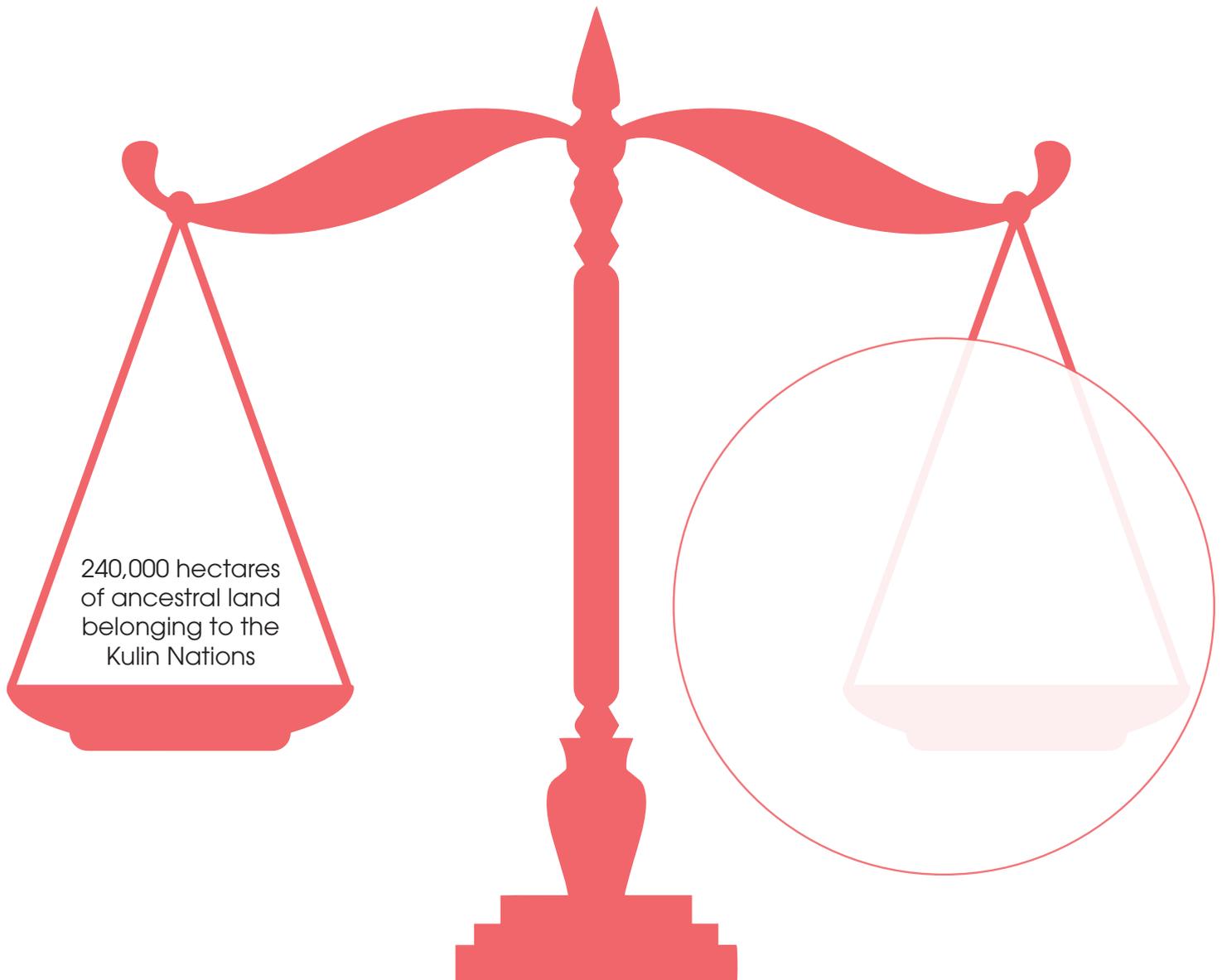
THE CHANGING FACE OF VICTORIA EXHIBITION

Stop 1: Batman's Treaty



Batman's treaty was unusual because it actually acknowledged members of the Kulin Nation as owners of the land. All over the rest of Australia, settlers and the British Crown took land from Indigenous people without offering them any compensation. But were Batman's 'gifts' to the Wurundjeri a fair exchange for their land?

What do you think John Batman could have offered the Wurundjeri to make this exchange fair?
Write or draw your ideas on the fairness scale below.
Can you balance the scales?





THE CHANGING FACE OF VICTORIA EXHIBITION

Stop 2: Photo wall



Making it Fair: Now, Then, Later

Aboriginal people had been living in what we now know as 'Victoria' for over 40,000 years when European settlers arrived and took most of their land.

Now: Can we do anything today to make up for what happened?

Then: Was there anything that could have been done to make it fairer back then?

Later: What can we do to make sure decisions are fairer for all in the future?



THE COURTYARD



Find a quiet spot by yourself, have a think about our discussions today and quietly jot down responses to these questions. Try to respond in as much detail as you can.

1. Complete this statement. An action or decision is fair when...

2. What is the most interesting question you have considered today?